

# WJEC Wales Chemistry GCSE

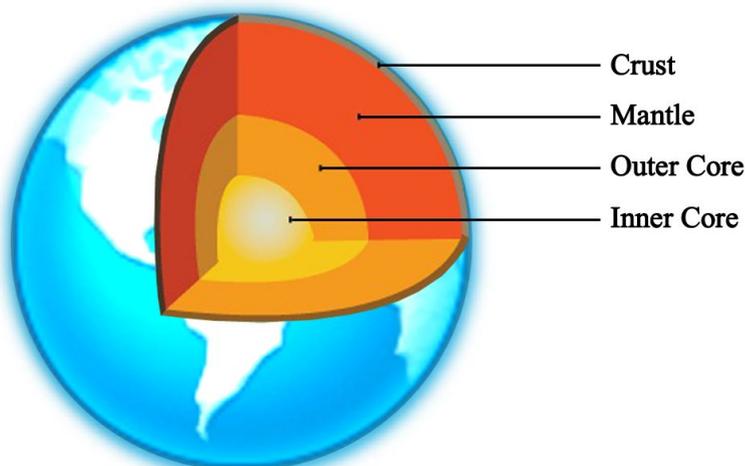
## 1.4: The ever-changing Earth

Detailed notes

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## The structure of the Earth



### There are 4 main layers to the Earth:

- Solid iron inner core - the very **centre** of the Earth is a solid metal ball 2,500 km wide that contains **iron and nickel**. Its temperature is between **5,000 - 6,000 °C**.
- Molten iron outer core - the outer core is composed of **liquid iron, nickel, sulphur and oxygen** and is over 5,000 km deep. Its temperature is between **4,000 - 6,000 °C**.
- Mantle - the mantle is made of **very slowly moving solid and liquid rock**. The mantle nearer to the core is hotter and is a slow moving liquid while the mantle nearer to the surface of the Earth is much cooler so is a solid. The slow movement of the mantle is what causes the crust to move. The lower mantle (closer to the core) is around **3,000 °C** while the upper mantle is between **1,500 - 3,000°C**.
- Crust - this is the **thinnest layer** of the Earth, as thin as 7km and as thick as 80km.

The Earth's **lithosphere** is the solid, outermost part of the Earth, consisting of the Earth's **crust and the upper part of the mantle**. Above the lithosphere is the **atmosphere** which contains the **gases** surrounding the Earth.

## Tectonic plate theory

### Overview

The theory of tectonic plates is the idea that the Earth's **lithosphere** is divided into separate parts, known as **tectonic plates**, that move over the mantle at a rate of **a couple of centimetres per year**, in a process known as **continental drift**. Continental drift is due to **convection currents** in the Earth's mantle, created by the difference in temperature between the inner core and surface of the Earth, causing slow movement of the mantle that in turn shifts the plates resting on it.

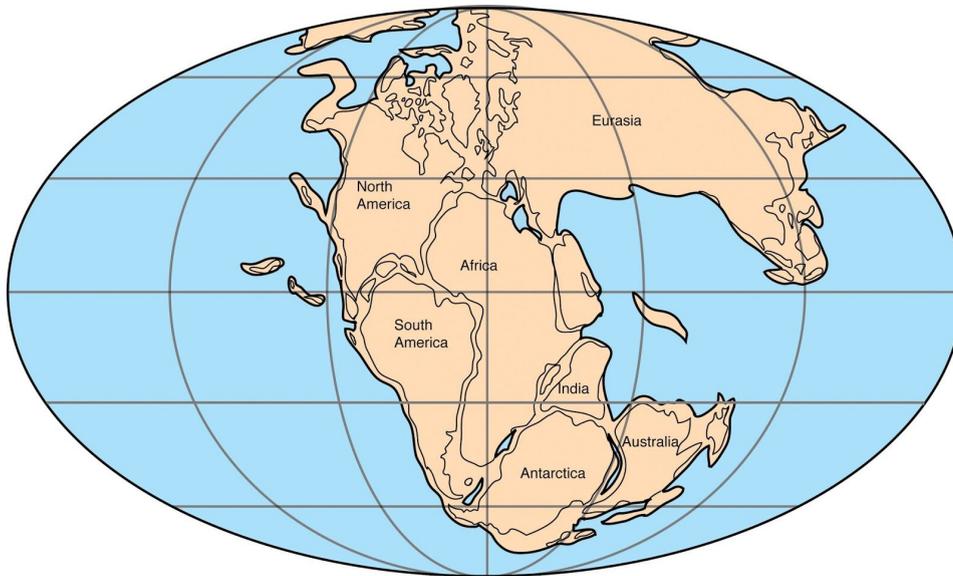
### Alfred Wegener

This theory was first proposed by **Alfred Wegener**. He thought the continents all used to be joined together in a **supercontinent** called **Pangaea** and that the Earth's crust and upper mantle was made of sections that **drifted apart over millions of years**. Evidence to support this was:

- Visibly, the continents do look as though they once fit together like a **jigsaw**



- **Fossils** from the same species were found on continents that are now separate but were once connected in Pangaea
- The **patterns of rock formation** is similar on both sides of the Atlantic



**The supercontinent Pangaea**

Image from  
geologypage.com

## Plate boundaries

Wegener's theory also gave an explanation for how **mountains** form when **plates collide**. Before his theory it was thought mountains formed as a result of **the crust cooling**; however mountains are not evenly distributed around the world, so this is not the case. There are 3 types of plate boundaries and different **physical events** occur at each of them:

### Destructive/convergent boundaries

- This boundary occurs when 2 plates move **towards each other**.
- The more **dense** of the 2 plates is pushed **beneath** the other, causing it to melt.
- This forms **magma** which then rises up between the 2 plates, creating a **volcano** or causing an **earthquake**, depending on whether the surface of the crust is breached or not.
- The magma then cools and solidifies to form **igneous rock**.

### Constructive/divergent boundaries

- This boundary occurs when 2 plates move **away from each other**.
- Magma from the mantle rises up and forms new rock to fill the gap created. In some cases, the pressure is high enough to cause a volcanic eruption.

### Conservative boundaries

- This boundary occurs when 2 plates **slide past each other**.
- If the movement is **sudden and large** enough then there is an **earthquake**.
- **No volcanoes** occur at these boundaries.



## The early atmosphere

Evidence of gas composition of the early atmosphere is **limited** because of the age of the Earth - **4.6 billion years**. One theory suggests that during the first billion years of the Earth's existence:

- There was **intense volcanic activity** that released gases that formed the early atmosphere
  - At the start of this period, the atmosphere may have been like the atmospheres of **Mars** and **Venus** today, **mainly CO<sub>2</sub> with little or no O<sub>2</sub>**
  - Volcanoes also produced small proportions of **methane and NH<sub>3</sub>**
- The Earth cooled, allowing water vapour to **condense** and form the **oceans**
  - CO<sub>2</sub> dissolved in the **water** and carbonates were precipitated producing **sediments**, **reducing** the amount of CO<sub>2</sub> in the atmosphere

## Present atmosphere and its change over time

### The proportions of different gases in the present atmosphere

- For 200 million years, the proportions of different gases in the atmosphere have been much the same as they are today:
  - **78% nitrogen**
  - **21% oxygen**
  - Small proportions of various other gases, i.e. **CO<sub>2</sub> (0.04%)**, **H<sub>2</sub>O(g)** and **noble gases (0.9% argon** and a small amount of **neon)**
- The composition of gases in the present atmosphere is maintained by 3 main processes:
  - **Combustion** - the **burning** of fuels **in oxygen** releases stored carbon into the atmosphere as carbon dioxide. This **increases CO<sub>2</sub> concentrations** and **decreases O<sub>2</sub> concentrations**.
  - **Respiration** - in living cells the process of **aerobic respiration** uses oxygen gas and glucose to release energy; this in turn releases carbon dioxide and water:
 
$$\text{C}_6\text{H}_{12}\text{O}_6 + 6\text{O}_2 \rightarrow 6\text{CO}_2 + 6\text{H}_2\text{O}$$
 Glucose + oxygen → carbon dioxide + water
  - **Photosynthesis** - plants react carbon dioxide and water together using **energy from sunlight** to produce their own food in the following reaction:
 
$$6\text{CO}_2 + 6\text{H}_2\text{O} \rightarrow \text{C}_6\text{H}_{12}\text{O}_6 + 6\text{O}_2$$
 Carbon dioxide + water  $\xrightarrow{\text{light}}$  glucose + oxygen

The composition of the **present atmosphere** is very different to that of the **early atmosphere**, with the **large changes** in the concentrations of carbon dioxide and oxygen.

### How oxygen increased

- **Algae** and **plants** produced the O<sub>2</sub> that is now in the atmosphere by **photosynthesis**
- Algae first produced oxygen about **2.7 billion years ago**
- Over the next billion years plants evolved and the concentration of oxygen gradually **increased** to a level that **enabled animals to evolve**

### How carbon dioxide decreased

- **Algae** and **plants** decreased the concentration of CO<sub>2</sub> in the atmosphere by **photosynthesis**



- CO<sub>2</sub> was also **decreased** by the formation of **sedimentary rocks** and **fossil fuels** that contain carbon
- Carbon dioxide **dissolved** in the **ocean**

### How methane and ammonia decreased

As oxygen levels increased:

- **Ammonia** reacted with **oxygen** to form **nitrogen** and **water**  
 $4\text{NH}_3 + 3\text{O}_2 \rightarrow 2\text{N}_2 + 6\text{H}_2\text{O}$
- **Methane** reacted with **oxygen** to form **carbon dioxide** and **water**  
 $\text{CH}_4 + 2\text{O}_2 \rightarrow \text{CO}_2 + 2\text{H}_2\text{O}$

## Carbon dioxide

Up until the last 100 years, the processes of **combustion**, **respiration** and **photosynthesis** **balanced** each other out to keep the levels of carbon dioxide and oxygen constant. However, in the last 100 years the **concentration of carbon dioxide has risen considerably**. The reasons for this include:

1. Deforestation
  - The **burning** of forests itself releases carbon dioxide through the reaction of carbon-containing material in the plants with oxygen.
  - It also **removes photosynthesising plants**, so **less carbon dioxide is removed** from the atmosphere.
2. Increased burning of fossil fuels
  - The combustion of fuels for energy releases carbon dioxide as a **byproduct**
3. Population growth
  - Growing populations of humans and animals means **more respiration**
  - Increases the demand for **energy** and therefore increases the burning of fossil fuels
  - More land is needed for **agriculture**, so deforestation increases.

### Global warming

The increase in levels of carbon dioxide and other greenhouse gases leads to **global warming**.

- An increase in average global temperature is a major cause of **climate change**
- There are several potential effects of global climate change
  - Destruction of **animal habitats** that may cause **extinction** of species
  - **Rising sea levels** due to the melting of polar ice caps
  - Increased risk of **skin cancer** due to more dangerous UV rays hitting the surface of the Earth
  - More **extreme weather conditions** (such as droughts)

### Addressing the problems of global warming

If these effects want to be avoided in the future, then steps must be taken to **reduce carbon dioxide levels**.

- Reduce fossil fuel usage
  - This can be done by using **renewable energy sources** such as solar panels, wind turbines and geothermal energy



- Advertising ways to **use less energy** such as turning off light switches and not leaving devices on standby.
- More eco-friendly travel - driving **electric cars**, **car sharing** or using **public transport**
- **Recycling** and **reusing** more. This requires much less energy and raw materials than having to make products from scratch again
- Turning down the **heating** and instead wearing an extra layer of clothes
- **Reforestation** and creation of more **green areas**
- **International deals** and **targets** for emissions between countries

## Sulfur dioxide

Most fuels, including coal, contain carbon and/or hydrogen and may also contain some **sulfur**

- When the fuels are burnt in oxygen, this sulfur can react to form **sulfur dioxide**:  
$$\text{S (s)} + \text{O}_2 \text{ (g)} \rightarrow \text{SO}_2 \text{ (g)}$$
- When sulfur dioxide **dissolves in rainwater** sulfuric acid,  $\text{H}_2\text{SO}_4$ , forms, making **acid rain** which:
  - **Damages** buildings and statues (made of limestone)
  - Causes **corrosion** of metal
  - **Reduces** the **growth** of or kills trees and crops
  - **Lowers pH** of water in lakes, killing fish
- To avoid this problem, **sulfur scrubbing** can be used. This is a technique that removes 95% of sulfur dioxide from gases released by burning fuels.

## Chemical tests

### Test for oxygen

A **glowing splint** will **relight** if placed into a test tube containing **oxygen gas**.

### Test for carbon dioxide

When **bubbled through limewater**, carbon dioxide causes it to go **cloudy** due to the formation of a precipitate of **calcium carbonate**.

